

What happened?

Summing up keynote, ETALEE 2021

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Summing up
3 categories,
3 levels and
3 points

Categories

- Moods
- Framings
- Levels

Levels

- Macro
- Micro
- Meso

Points

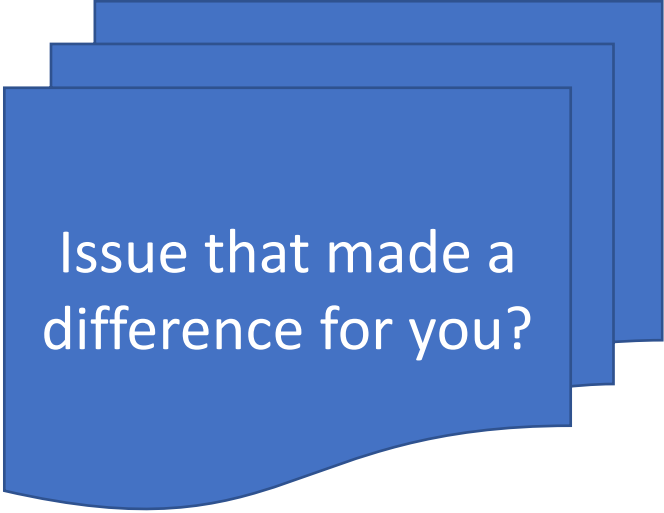
- Digital enhanced teaching
- Educational landscape
- Feedback

Categories of impressions from ETALEE2021

- Moods
 - Inspiration
 - Sharing
 - Receiving and giving feedback
 - Networking
 - Engagement (everybody taking part in everything)
- Framings
 - Educational development as part of (funded) projects
 - Educational development just because
- Levels




Making visible how
learning takes place



Issue that made a difference for you?

Issues on different levels

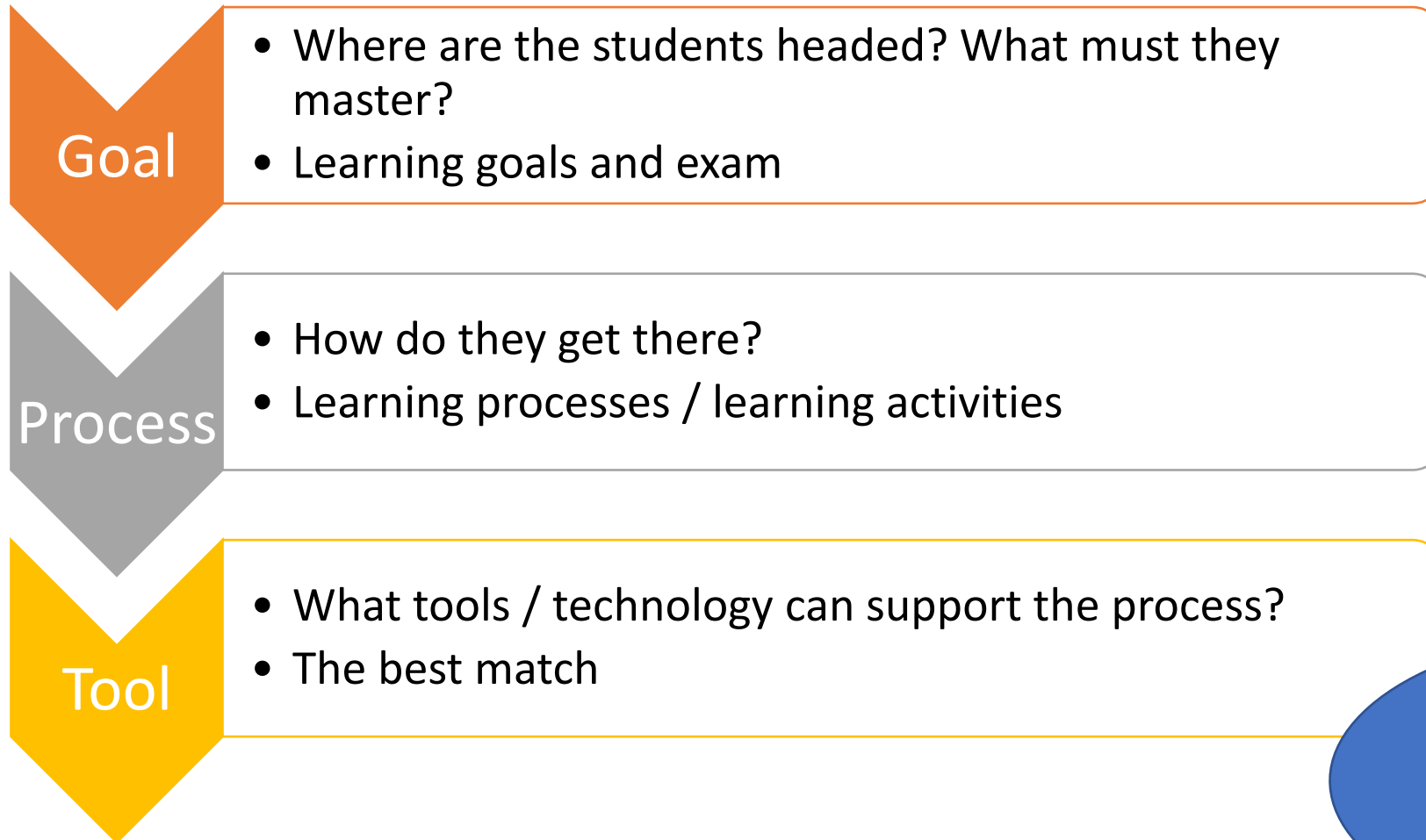
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- Macro level
 - 21st century competences like innovation, SDGs, interdisciplinarity
 - Overall strategies like educational technologies, research-teaching nexus, pedagogy of abundance
 - Micro level
 - Feedback practices
 - Flipped and blended learning
 - Digital tools
 - Meso level



Take home messages

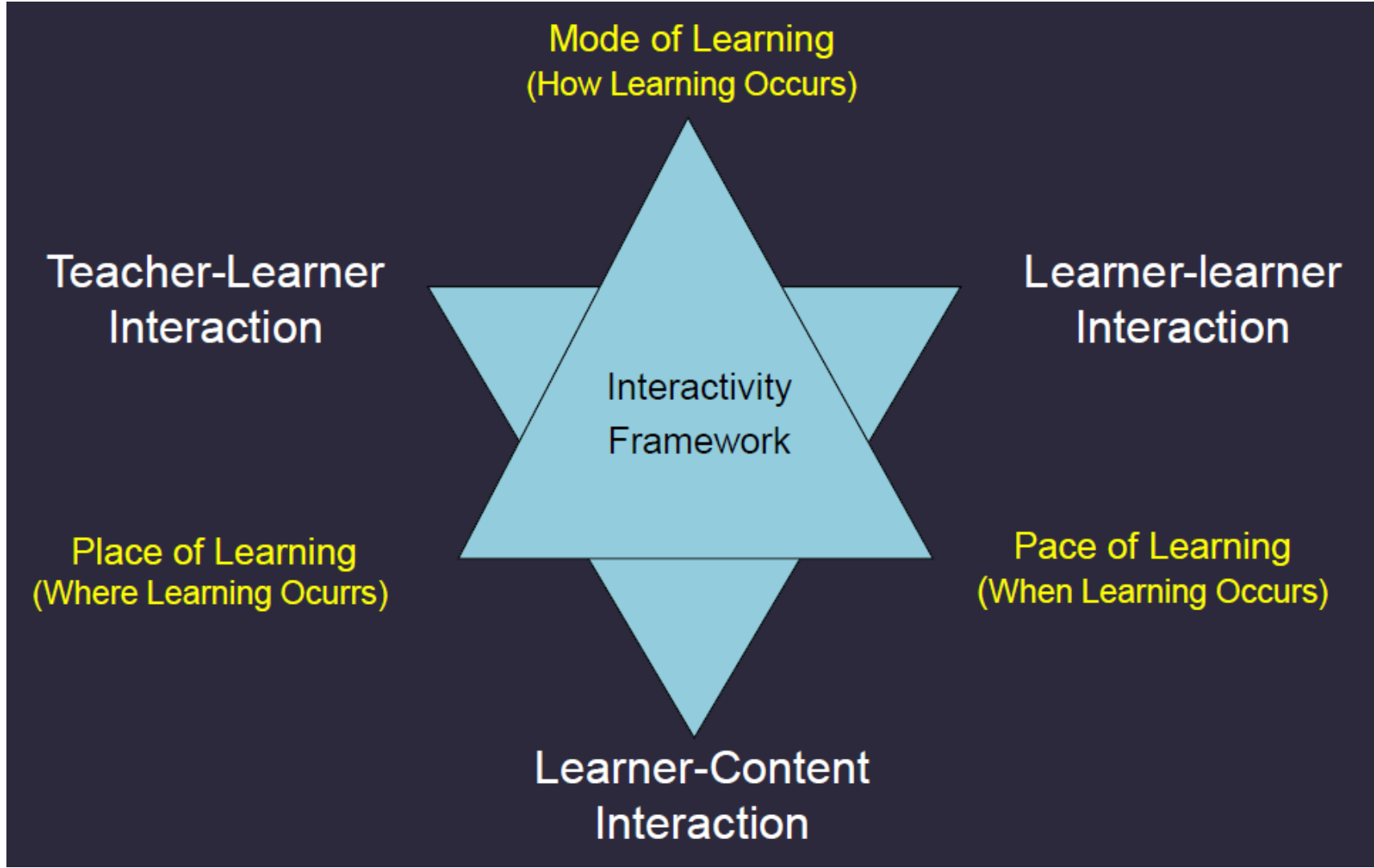
- Purposeful educational technology
 - Have a good reason for using the specific technology
 - Reclaiming pedagogy

A design model to secure the best match



Didactics before digitalisation

	Student Response Systems	Learning Management System	Discussion forums	Video and audio	Online quizzes	Games and gamification	Virtual Reality and simulations	Social Media
Affective				Produce your own to create relations to students		Enthusiasm		
Cognitive	Immediate feedback				Monitor own learning process			
Behavioural		Communicate!	Well-defined roles			Using students everyday behaviour	Provides learning experiences otherwise not possible	Collaboration and processes




Source: Prof. Mark Brown, director, National Institute for Digital Learning, Ireland



Take home messages

- Purposeful educational technology
- Create an educational landscape
 - Collaborate with colleagues
 - optimize a large vessel
 - move slowly forward in learning students how to engage in peer feedback

An aerial photograph of rolling green hills under a warm, golden sunset sky. A paved road winds through the landscape, curving through a valley. The hills are covered in lush green grass, and the overall scene is bathed in the soft, golden light of late afternoon.

Educational landscape

- Variation in teaching methods, educational technology, feedback practices, ...
- Learning paths and progression
- Require cooperation!



Take home messages

- Purposeful educational technology
- Create an educational landscape
- Local changes
 - What ought to happen in your teaching/study programme?



Feedback

- Finish the sentences
 - I have come to think of that....
 - Hence, from next week I will...
 - If I forget, please, would you,, help me to remember?